



## Considerations When Creating an Honors Course

When considering how to modify a regular course into an Honors section, the College Honors Institute (CHI) encourages you to see Honors courses as offering the students something other than just *more* work. Rather, we encourage you to try to offer a different *kind* of academic experience for your Honors students. When creating an Honors version of your courses, we encourage you to remember that CHI strives to provide highly motivated students who have demonstrated outstanding academic achievements the opportunity to pursue their individual scholarly interests, participate in an intellectual community of students with a shared purpose of advancing scholarship, and interact with a dynamic cadre of professors dedicated to enriching students' academic experience. Towards those ends, we suggest that you require Honors student to complete *at least one* activity from *at least three* of the following four sections.

### Section 1: In-depth **reading** assignments.

- Books.
- Articles in scholarly journals.
- Archival research.
- Other.

### Section 2: In-depth **writing**, such as either of the following

- 10–page research paper (should include a minimum of 6-10 journal articles, 4-6 books, etc.)
- Combination of the following totaling 10-pages or equivalent.
  - \_\_\_\_ Short papers.
  - \_\_\_\_ Book/article reviews.
  - \_\_\_\_ Written lab work.
  - \_\_\_\_ Posterboards.
  - \_\_\_\_ Creative works.
  - \_\_\_\_ Essay exams.
  - \_\_\_\_ Other.
- Other writing projects 10-pages or equivalent.

### Section 3: **Activities** to enrich topics in the discipline, such as the following:

- Outside lectures and/or guest lectures.
- Plays, concerts, and/or conferences .
- Tours of facilities, field trips.
- In depth use of media in subject area.
- Other enrichment activities:.

### Section 4: Development of **oral communication** and leadership skills.

- 15-minute (minimum) oral presentation.
- Peer teaching activities.
- Public presentation (in class or at a student gathering).
- Other oral/leadership activities as appropriate to the discipline.